



SHRP

2017

School of Health Related Professions



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MDT

FINISH

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Mastering

ACCREDITATION

SHRP deftly navigates continuous certification cycles

By Ruth Cummins

Students seeking an education in a health-related profession want an assurance on the front end that they'll be entering a quality program that will lead to solid employment. That's where accreditation comes in. That stamp of approval, awarded by various national professional associations, is a valuable tool for attracting students – and fosters accountability on the part of program directors.

(Continued on Page 2)

REPORT PROGRESSING
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SITE VISIT
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Program accreditation signifies SHRP's

"The foundation of a great school is academic excellence, and at the heart of such academic excellence is sound instruction and positive student outcomes," said Dr. Jessica Bailey, professor of health administration and dean of the University of Mississippi School of Health Related Professions.

A sign that academic excellence has been achieved is the awarding of accreditation. All but two of SHRP's educational programs are accredited, with 14 separate accrediting bodies in that mix. Accrediting organizations do their homework before awarding the distinction to ensure it's well-deserved.

"This means we are constantly preparing for a site visit by accrediting surveyors, and constantly following up on completed site visits throughout the year," Bailey said. "Our school is blessed with a strong history of successful site visits."

Accreditation is so much at the core of SHRP that the school offers a course in its Doctor of Health Administration Program called



Gray

"Current Trends in Accreditation and Licensure," Bailey said. It "provides students with a unique perspective of the foundations, requirements and trends in various accrediting and licensing entities in health care that govern the operations of an academic health science center."

Bailey attributes much of the success in

SHRP's accreditation history to Dr. Mark Gray, associate dean for academic affairs. Gray and the SHRP program chairs "put in countless hours preparing self-studies and ensuring that we not only meet, but excel in most areas of accreditation standards," Bailey said.

One of the chairs is Dr. Christy Morgan, professor of occupational therapy. In 2014, the Master of Occupational Therapy Program earned reaccreditation from the Accreditation Council on Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).



Morgan

"Our program earned a full 10-year reaccreditation certification because we were found fully compliant with all ACOTE standards," Morgan said.

But the work isn't finished. Occupational therapy is phasing out its master's degree and launching a new Doctor of Occupational Therapy Program. It must earn its own accreditation, and Morgan is working to complete an application with ACOTE that will give the program "candidacy status" pending final accreditation after the first OTD class is admitted in 2018.

Accreditation shows that "we have a rigorous program that fully prepares our graduates for occupational therapy practice nationwide," Morgan said.

A message from the Dean



The School of Health Related Professions is no stranger to accreditation, as our 17 different educational programs are accredited by 14 separate accrediting bodies. This means we are constantly preparing for a site visit by accrediting surveyors and constantly following up on completed site visits throughout the year.

Our school is blessed with a strong history of successful site visits.

Accreditation is at the core of our existence in SHRP. We even offer a course in our Doctor of Health Administration Program titled "Current Trends in Accreditation and Licensure." This course provides students with a unique perspective of the foundations, requirements and trends in various accrediting and licensing entities in

health care that govern the operations of an academic health science center.

Our success with accreditation would not be possible without the devotion to quality that Dr. Mark Gray, our associate dean for academic affairs, exemplifies. Dr. Gray and all of our program chairs put in countless hours preparing self-studies and ensuring that we not only meet but excel in most areas of accreditation standards.

At SHRP, we are committed to providing a quality educational environment for all of our students and faculty. We are proud of the fact that our strong history with accreditation has enabled us to build and sustain a community of scholars in several disciplines through the years.

Jessica H. Bailey

Dean, School of Health Related Professions

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s academic excellence

The Medical Laboratory Science Program was awaiting an accreditation site visit from the National Accrediting Agency for Clinical Laboratory Sciences in spring 2017. Dr. LaToya Richards Moore, professor and chair of medical laboratory science, is optimistic the reviewers will like what they see.

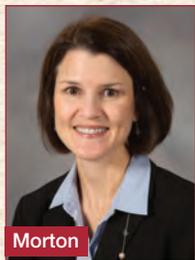


"Most of the faculty, with the exception of one faculty member, experienced our very first accreditation site visit in 2010 with limited expertise regarding the entire accreditation process," Moore said. Yet the program received the maximum certificate of accreditation good for seven years, she said.

Program faculty are using lessons from that experience to put their best foot forward in their quest for reaccreditation.

"The MLS Program learned that a wealth of knowledge can be gained from the entire accreditation experience," Moore said. "Most of all, we learned that planning, organization and documentation was pivotal for our last accreditation cycle.

"Although the thought of accreditation generated a degree of anxiety, it served as an opportune moment to highlight our program's framework and goals for teaching and training students, both didactically as well as in the clinical setting."



Dr. Lisa Morton, professor and chair of health informatics and information management, said her program is one of only seven nationally accredited by the Commission on Accreditation for Health Informatics and Information Management. It's also one of just three in the nation holding accreditation from the commission's Health Informatics Accreditation Council.

In fact, the American Health Information Management Association won't let anyone from a school that's not CAHIIM-accredited take its registered health information administrator certification exam - a distinction that comes into play when graduates seek jobs.

Morton's department already is preparing for the 2019 re-accreditation of the bachelor's program.

SHRP's programs "offer employers assurance that our graduates have the expected professional knowledge and skills and have experienced a curriculum that is relevant to today's electronic health record environment," Morton said.

SHRP must be vigilant in keeping up with a changing medical landscape so that patients receive the most updated and quality care, the school's professors agree.

"The curriculum must constantly evolve to reflect current market trends and serve our community of interest," Morton said. "Receiving specialized programmatic accreditation is rewarding. It provides external expert validation of the quality and rigor of our program."

Bailey said at SHRP, "we are committed to providing a quality educational environment for all of our students and faculty.

"We are proud of the fact that our strong history with accreditation has enabled us to build and sustain a community of scholars in several disciplines over the years." **SHRP**



Accrediting Excellence

The School of Health Related Professions offers a variety of educational programs.

Bachelor's degrees

Dental Hygiene campus-based program and online program; Health Informatics and Information Management online programs; Health Sciences online program; Histotechnology campus-based program accepting students for fall 2017; Medical Laboratory Science campus-based program and online program; Radiologic Sciences campus-based program and online program

Master's degrees

Magnetic Resonance Imaging campus-based program; Health Informatics and Information Management online program; Health Sciences online program; Occupational Therapy final campus-based program; Nuclear Medicine campus-based program

Doctoral degrees

Health Administration online programs; Occupational Therapy campus-based doctoral-level degree in summer 2018; Physical Therapy campus-based program

Residency programs

Sports residency in Physical Therapy; neuroscience residency in Physical Therapy; Orthotics and Prosthetics residency

TRADING PLACES

Dental Hygiene Program departs SHRP for SOD

By Alana Bowman

The Dental Hygiene Program has been a part of the University of Mississippi School of Health Related Professions since the school was known as the School of Allied Health.

That will soon change.

Pending approval by the Mississippi Board of Trustees of State Institutions of Higher Learning in April, the program will move to the University of Mississippi School of Dentistry. Dental and dental hygiene students will soon train in a way similar to how they will practice together after graduation.



Cloe Harvey, senior DH student, examines Susan Tidwell of Madison.

The Dental Hygiene Program began in 1970 as one of the first three programs offered by the newly formed School of Allied Health in 1972. The school included programs for medical technology, dental hygiene and medical record librarianship when it first opened under the leadership of its first dean, Dr. Thomas Freeland.

The eight women from throughout the state of Mississippi who composed the program's first graduating class earned certificates in dental hygiene in 1972. In an essay, the women wrote that they began classes on Aug. 31, 1970, "ambitious and determined to meet the challenge of a professional career, as well as a new program in dental hygiene."

According to the essay, "All of us were accustomed to the pace of basic college work but were shocked to find that, compared to our previous college experience, a professional program requires longer hours as well as vigorous studying each night."

In 1975, before the construction of the brand new School of Dentistry was complete, the Dental Hygiene Program opened its clinic to the first dental students.

Dr. Beckie Barry, professor and chair of dental hygiene, said in 1977, satellite programs began at Meridian Community College and Northeast Mississippi Community College. Funded by an Allied Health Project Grant to meet the increased need for dental hygienists in the state, these programs were in place until 1980.

The Department of Dental Hygiene offered its first Bachelor of Science in Dental Hygiene to the Class of 1987. Six years later, Beth Bryant of Brandon, one of the first graduates of the certificate program, returned to earn her bachelor's degree in the department's face-to-face degree-completion program.

Although hygiene clinic space was moved to the School of Dentistry in 1995, dental hygiene and dental students did not study together nor treat patients

together. In fact, Barry said the dental hygiene program hired outside dentists to fulfill the state law that hygienists must practice under the supervision of a dentist.

Dr. David Felton, professor of care planning and restorative sciences and School of Dentistry dean, said the Dental Hygiene Program's move makes sense because hygienists are a critically important part of dentistry. Felton said he sees the move as an opportunity to introduce interprofessional education into the school.

"We graduate students who are going to go out and hire hygienists, but they have no organized interaction with them whatsoever here," Felton said.

"I think there are going to be opportunities allowing dental hygiene and dental students to interact and develop a better understanding of the dental team concept," Barry said.

Dr. Jessica Bailey, SHRP dean, said the Dental Hygiene Program's move to the School of Dentistry is the best decision for improving oral health in the state.

"Dr. Felton and I began discussing the possibility of moving the Dental Hygiene Program to the School of Dentistry very early after his acceptance of the dean's position," Bailey said. "We have always agreed that our hygiene students should work alongside the dental students to establish a professional relationship that will span their careers.

"That collaboration will be needed to combat the oral health disparities in our population."

The SOD recently hosted its inaugural Dental Mission Week, and everyone from the Dental Hygiene Department was on hand to assist in dental triage and radiology and to provide dental hygiene services and postoperative care.

"That was a very worthwhile experience for both groups to see," Felton said. "There was a collaborative effort that typically does not happen with the current program organization."



In this photo from the early 1980s, dental hygiene student Dinah Forrest provides oral hygiene instruction to the school's receptionist, "Ms. Annie" DeLaughter.

"The School of Dentistry and dental hygiene programs provided oral care to a very deserving group of our local population and experienced the satisfaction of interprofessional practice to improve lives," Bailey said.

"We will sorely miss the program in SHRP, but we believe it is an important move for the administration, faculty and staff to advance the mission of making Mississippians healthier." SH RP

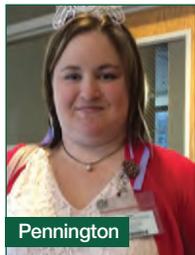


Health Informatics and Information Management

National honor society taps master's students

Alpha Eta selected two master's of health informatics and information management students for induction last October.

Dr. Sharon Pennington, an assistant professor of pediatric hematology and oncology, and Dr. Robert Eubanks, assistant professor of pediatrics, were each selected for the honor.



Pennington



Eubanks

HIIM Program welcomes new faculty

The HIIM Program has two new full-time faculty members and a part-time courtesy faculty.

Shamsi Berry, Ph.D.



Berry

Dr. Shamsi Berry received her undergraduate degree from the University of California, Davis. She attended graduate school at the University of New Mexico and received her Ph.D. in biological anthropology in 2011.

While working on her doctorate, Berry was chief laboratory assistant in the Laboratory of Human Osteology at the Maxwell Museum of Anthropology at UNM. She gave tours, processed skeletal remains, kept inventories and took part in excavations.

Her interest in informatics led her to pursue a three-year informatics fellowship at UNM, which required a second master's degree in biomedical sciences with a specialty in clinical research and a certificate in biomedical informatics, which she earned at the Oregon Health and Science University.

Berry continues to work on a database project at UNM, funded by a \$700,000 grant from the National Institutes of Justice. Students in the Master of HIIM Program will assist her in creating data policy and terminology standards as part of their capstone project.

Berry's experience in biological anthropology also will be a valuable addition to the Asylum Hill Project, which is under the

direction of Dr. Ralph Didlake, associate vice chancellor for academic affairs.

Still in the planning stages, the project intends to exhume and catalog skeletal remains of former patients of the state asylum that was once located on the land that is now part of UMMC's campus in Jackson. Two objectives of the project are to create a premier bio-archeological resource for shared scholarship and to create a respectful memorial that will establish a legacy for the Mississippians interred here.

Shelia Bullock, M.B.A.

Shelia Bullock received a diploma in nursing from the Carraway Methodist Hospital School of Nursing and a B.S.N. from the University of North Alabama. She earned her M.B.A. at Belhaven University and is enrolled in the D.H.A. program at SHRP.



Bullock

During her 30-year nursing career, Bullock has worked as a staff nurse, a hospital nurse manager and a commercial insurance auditor.

She has implemented a case management and disease management program for a commercial insurance carrier, has managed a hospital utilization review department, and has served as a case manager in a prison health system. Before joining the HIIM faculty as an assistant professor, she served as director of the Clinical Documentation Improvement Program at UMMC.

A charter member and a board member of the Mid-Mississippi Chapter of the Case Management Society of America, she is a past board member of the Association of Clinical Documentation Specialists. She is an American Health Information Management Association ICD-10 trainer and ambassador.

Bullock has given presentations at the Mississippi Health Information Management Association's state conference, the Mid-Mississippi Chapter of CMSA and the Infusion Nurses Society. She regularly provides education on documentation improvement activities for physicians and mid-level providers.

Bullock has given presentations nationally at the University Health-System Consortium (now Vizient) Clinical Documentation Improvement Conference and has been a co-presenter of several webinars.

Bachelor of Science in Health Informatics and Information Management

Primary requirements*: Registered health information technician credential or 60 academic semester hours, ACT scores or RHIT credentials, and at least a 2.5 GPA

Objectives: clinical data specialist, information systems manager or director of HIM, among others

Master of Science in Health Informatics and Information Management

Primary requirements*: Bachelor's degree, GRE scores and a human A&P course

Objectives: EHR implementation support specialist, corporate compliance officer, and director of clinical applications, among others

* Visit (bit.ly/UMMCCHRP_HIIM) for complete list of academic requirements, available degrees and career objectives.

Sharon Pennington, M.D.

Dr. Sharon Pennington, a board-certified pediatric hematologist-oncologist, is an assistant professor and clinical informaticist in the Division of Information Systems. As a recent graduate of the Master's in HIIM Program, she has joined the MHIIM faculty and will serve as capstone preceptor for clinicians in the health informatics track. 

Doctor of Health Administration



Doctoral projects: Developing, implementing applic

A unique aspect of the Doctor of Health Administration Program is the applied research project completed by each individual student.

During the development stages, students work under the direction of the chair and other members of their advisory committee to create the foundation comprising five chapters.

Unlike a dissertation, the D.H.A. Doctoral Project has a chapter titled "Implementation." Within this chapter, students must report how their findings can be applied to benefit or impact health systems and health care in Mississippi or the nation.

Although he has 14 years of experience in health care and social work, Dr. Spencer Blalock, a D.H.A. graduate, said the D.H.A. program has had an immediate impact on his research and translational skills.

"Being able to concentrate on a real-life problem in health care for a year and a half helped me move beyond the data to find feasible solutions that would impact society locally in the present and in coming years," Blalock



Blalock

said. "The audience at my doctoral project defense included academicians, advocates and policy makers - helping to ensure that action would take place in the future to work towards solving this problem."

Blalock said his project, "Respite Care: A Policy Agenda for Mississippi," has had implications already. During the 2017 legislative session, a bill was introduced in the the Mississippi Senate to support respite care.

"I've also made several trips to Washington, D.C. where support has been growing for more legal measures to help caregivers across the lifespan get the help they need," he said. "It's so exciting to see this work come to pass. My work within the D.H.A. program has been a crucial link to connect the pieces."

Dr. Tiffany Jackman and Dr. Chris Threadgill, both recent D.H.A. graduates, were able to see their doctoral projects immediately put into action.

Answers in question form: D.H.A. cohort plays Jeopardy

The 2018 D.H.A. cohort came to campus last December to hear more about the process for developing a successful doctoral project.

"We wanted to offer a fun way to learn about a great deal of information and to encourage students to rely on faculty for direction and each other for support throughout the process," said Dr. Ellen Jones, admissions chair.

Dr. Jessica Bailey, SHRP dean, Angela Burrell, program coordinator, and Jones met with Division of Information Systems staff Adrian Costillo, Julie Green and Ken Helm to develop five Jeopardy categories and clues with assigned monetary amounts. Three teams were drafted from the 15-member cohort.

Categories included Doctoral Chapters 1 & 2; the Investigation; APA Format; Results and Implementation; and Miscellaneous Guidelines. Clues helped students understand peer-reviewed sources, the proposal defense, the format for the final project and research methodology. Of course, all answers had to be stated in the form of a question.

While no cash prizes were awarded, the winning team members received "100 Grand" candy bars.

Combining the innovation from DIS and the details involved in developing a doctoral project defense proved a good means to getting these students on their way. ^{SH}_{RP}



D.H.A. program faculty host a Jeopardy game for incoming students in the Collaboratory.

ations to resolve real-world health care challenges

Jackman pilot-tested an autism checklist, M-CHAT, made available through the electronic medical record at UMMC pediatric clinics. A new version of the M-CHAT checklist screening tool went live on UMMC Epic Sept. 1, 2016. Providers and residents received training and clinics are now able to bill Medicaid for the screening.



Consumer Assessment of Healthcare Providers and Systems (HCAHPS) scores.

The projects completed by all the D.H.A. graduates align with the research-related mission area of UMMC. Their work, both individually and collaboratively, has been published in peer-reviewed journals and presented at state, regional and national meetings. ^{SH}_{RP}

About the program

The online D.H.A. degree program develops interprofessional leaders who will shape the direction of health care.

By offering courses ranging from epidemiology to health policy or strategic change management, graduates of this program will be prepared to assume leadership roles in academe, health care practice or health care administration. The online program is offered across nine semesters. Cohort size range from 10-20 students accepted each spring.



Dr. Christopher Threadgill, quality management leader at Baptist Hospital in Kosciusko, developed a project that provided feedback for an inpatient hospital leadership rounding program that could be used by rural-access hospitals in the region.

The leadership rounding program at the hospital resulted in improvements in Hospital

D.H.A. Program welcomes new faculty

Mary Jane Collins, D.H.A.



Dr. Mary Jane Collins earned her D.H.A. at UMMC and her M.S. in nurse anesthesia at the Middle Tennessee School of Anesthesia. She earned her undergraduate degree at Northwestern State University of Louisiana. Collins completed a postdoctoral fellowship focused on health policy.

Along with her clinical practice, Collins serves as a health care/health systems consultant and adjunct faculty member in the D.H.A. Program. She serves as a board member of the Mississippi Association of Nurse Anesthetists and is active in community-service organizations in her hometown of Meridian.

Kevin Cook, M.B.A.



Kevin Cook, CEO of UMMC Health System, is responsible for University Hospital, the Wiser Hospital for Women and Children, Children's of Mississippi, Holmes County Hospital and UMMC Grenada. Before this role, he spent eight years with Mercy Health in Cincinnati, Ohio.

While with Mercy, Cook was a regional CEO, market CEO and hospital chief operating officer in both Ohio and Pennsylvania. His prior experience also includes working for Triad Hospitals in Mississippi.

Before his career in hospital operations, Cook worked with Caldwell Butler and Associates as a Six Sigma engineer and as director of operations at the Premier Innovation Institute.

Cook has a master's degree in business administration from Boston

University. He served in the U. S. Marine Corps from 1991-99, rising to the rank of major. On faculty for the American College of Healthcare Executives, Cook has been a featured speaker on the use of Six Sigma in health care for Pfizer's Quality Forums Series. He also served as faculty for the Institute for Healthcare Improvement's Reliability Series.

Thomas Dobbs, M.D.



Dr. Thomas Dobbs is an infectious diseases physician by training, completing an M.D. and Master of Public Health at the University of Alabama at Birmingham. He received his undergraduate degree from Emory University in Atlanta.

Dobbs served as the state epidemiologist at the Mississippi State Department of Health for the last four years. Before that, he spent four years as a district health officer. Now he is chief medical officer and vice president for quality at South Central Regional Medical Center in Laurel.

Dobbs continues to work with the state as an infectious diseases consultant. His primary academic interests address the public health implications of HIV and tuberculosis.

Doctor of Health Administration

Primary requirements*: Master's Degree or Professional Doctorate

Degree: Doctor of Health Administration (D.H.A.)

Objective: Academic, health care practice or health care administration leaders

* Visit (bit.ly/UMMC_SHRP_DHA) for complete list of academic requirements, available degrees and career objectives.



Health Sciences

Inspired calling: Graduates reveal Health Science



Burkhalter

Matthew T. Burkhalter has taken a “non-traditional” path into the practice of medicine.

Never intending to enter the medical field, Burkhalter joined a volunteer fire department during high school. He quickly learned he had a passion for responding to medical calls and taking care of patients.

After obtaining his emergency medical technician certification, Burkhalter went to paramedic school at Hinds Community College and earned his associate’s

degree in emergency medical services.

“Being a paramedic is a blast, but I knew that I wanted to go even further,” Burkhalter said. “I loved what I was doing so much that I truly thirsted for more. I wanted to be able to impact patients’ lives in an even larger way.

“The program at SHRP was an ideal bridge, giving me the knowledge and background needed to advance my career while allowing for continued practice as a paramedic.”

In 2015, Burkhalter began the Bachelor of Science in Health Science Program. At the same time, he began taking pre-med courses with the intention of enrolling in the physician assistant program at Mississippi College.

“The B.S.H.S. Program at UMMC prepared me well for the road I was about to take,” he said. “By that point, I had been the medical officer of my fire department for a couple of years.

“The program prepared me to be both a working health care leader for my emergency medical responders and a graduate student, coming into an intense medical-education program and an ever-changing health care system.”

Burkhalter graduated from the B.S.H.S. Program summa cum laude in May 2016, and began physician-assistant training in the same month. He is working towards obtaining his Master’s of Science in Medicine.

He attributes much of his success to his baccalaureate training. He said the understanding of the health care system, educational principles for patients and fellow health care providers, an appreciation of medicolegal and ethical issues and the firm foundation in research that was provided by the B.H.S. program have been essential in making the transition to PA student status.

“To diagnose, prescribe and treat patients, one must have an understanding of the nuances of modern health care and how to be an effective health care leader,” Burkhalter said. “UMMC prepared me for that.”

Burkhalter is one of many Health Sciences graduates or students to credit the program for personal success. Mary Ann Klein, a B.S.H.S. Program graduate, said “In pursuit of an undergraduate degree, I had taken courses in a classroom setting here and there through the years, but I found the online B.S.H.S. Program was not only the best fit for me as far as my interest in the subject matter, but it also provided the convenience of online studies.”



Klein



Perrett

Another B.S.H.S. Program graduate, Penny Perrett, said she learned very quickly that being an adult learner is “very different.”

“Trying to balance work, family and studies was challenging at times,” Perrett said. “There were times when I thought ‘I just can’t do this right now.’ Life kept getting in the way.

“Even though it took me longer than I intended, I felt my degree was incentive for all three of my children to complete theirs. We all graduated from UMMC in different areas of study.”

Health Sciences welcomes new faculty, staff

Cynthia Casey, D.N.P.



Casey

Dr. Cynthia Casey, a part-time nurse in the Department of Neurology, has joined the SHRP faculty as an associate professor and chair of health sciences.

After receiving her B.S.N. from the School of Nursing in 1993, Casey served as a charge nurse and staff nurse at UMMC before joining the Mississippi State Hospital staff in 1995 as a staff/charge nurse. In 1997, she became an instructor at Hinds Community College, serving as a teacher and advisor for almost a decade.

While at Hinds, she received her M.S.N. from the University of Southern Mississippi in 2001. She also served as charge nurse and relief supervisor at Brentwood Behavioral Health in Jackson from 2001-08 and admission nurse at Sta-Home Health in Jackson from 2003-04.

In 2006, Casey returned to Hinds as a learning lab manager, advisor, course coordinator, adjunct faculty and continuing education online instructor. The following year, she began working part-time at UMMC. She received her D.N.P. in 2012 from Samford University, Birmingham, Alabama.

Casey became an associate professor and department chair of the Health Science Program and director of the Master of Health Science online programs at UMMC in 2016.

Casey was instrumental in developing international relationships in Guatemala and implemented immersion experiences for students into the country. She also

was instrumental in developing the first and only national honor society for associate degree nursing – Alpha Delta Nu – and started the Omega Chapter at Hinds.

Active in the American Nurses Association, the National Organization for Associate Degree Nurses and the Mississippi Nurses Association, Casey has served on the state board and state education committee of Sigma Theta Tau. She is currently on the Board for District 13 of the MNA and on the national board for the Organization of Associate Degree Nursing.

She has given presentations at scientific meetings and has served on numerous committees at Hinds and at UMMC.

Colleen Kelley



Kelley

Kelley, a new administrative assistant in the Department of Health Sciences, comes to UMMC from Kansas State University, where she was an administrative specialist while completing her master’s certificate program in conflict resolution.

Originally from Illinois, Kelley completed her undergraduate degree in hospitality at Southern Illinois University. She will be assisting faculty with administrative duties such as travel, purchase orders, budgeting

and other projects as requested.

Kelley said she looks forward to working with current and prospective students.

s' impact on shaping, fulfilling successful futures

When Kathy Webster started the M.H.S. Program, she had no idea what to expect from an online course.

"I had not taken any online classes," Webster said. "The knowledgeable, professional faculty and staff constantly demonstrated their commitment to assisting us, as students, to excel.

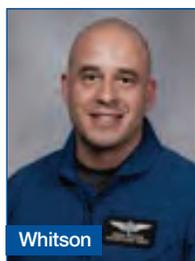
"Their support enabled me to learn skill sets and knowledge that I will be able to use in any position I am in and in my personal life."

Webster said she learned a lot through developing relationships with her cohort.

"Getting to draw from their knowledge, since we are all in different workplace environments, allows me to see a scenario through a different set of eyes," she said. "Throughout this learning process, the MHS faculty have made themselves available for questions and feedback. With their guidance, I have developed a better understanding of what it takes to be a leader in health care, and I have learned the skills needed to be successful."



Webster



Whitson

A 2003 R.N. graduate of Jones County Junior College, Brock Whitson said he always has been proud of his educational experience. But he said the B.S.H.S. Program has "catapulted" him into a career choice that has ignited his passion for patient care.

"I have worked in UMMC's AirCare Program for eight years," Whitson said. "I take great pride in every aspect of my involvement with the Medical Center, as I have been deeply engaged with this team.

"This is a state-of-the-art program, and I am honored to be a member of such an esteemed group of professionals."

Student focus: from EMS to MED-COM

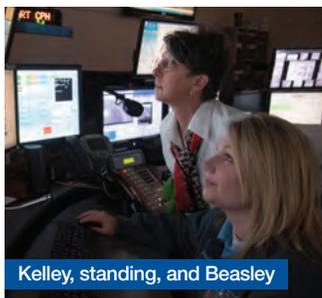
Latisha Beasley, a B.S.H.S. Program student, described the opportunity to work toward a health sciences degree as a "rewarding experience."

"After working as a paramedic in the rural and metropolitan areas of Mississippi, this program provides me the opportunity to advance within the EMS system, understanding medical practice applications while still being able to utilize my medical knowledge," Beasley said. "The program has provided me with the professional education and leadership skills to advance my career goals."

Julie Kelley of Mississippi MED-COM concurred, but said there were a few bumps in the road to earning a master's degree.

"Starting the M.H.S. Program was overwhelming at first, not only getting back into the swing of studying, but also learning how to use Canvas and researching articles in PubMed," Kelley said. "After the initial jolt, I realized most of the concepts, theories and case-based learning examples were functions I had already incorporated into my 33 years in the health care setting.

"I feel that combining the educational aspects of the program with my past experiences provides me the best opportunity possible for workforce growth."



Kelley, standing, and Beasley

Whitson said his B.S.H.S. studies have helped him develop a vast skill set focused on professionalism and teamwork.

"While enrolled in the B.S.H.S. Program, I have learned many aspects of management and leadership that I had not been exposed to in the past," he said. "I had in-depth training on ethics, leadership, finance and professionalism in health care. This educational track enriched my knowledge from a completely different perspective and has given me a much deeper understanding of the inner workings of the health care system.

"I believe this program has afforded me the knowledge to think more deeply about ethical decision-making, cultural competency and utilization of resources. This educational experience has provided me with valuable insight for the remainder of my career as a nurse." 

Health Sciences faculty earn national achievements

• **Dr. Linda Croff-Poole**, assistant professor of health sciences and director of the B.S.H.S. Program, earned her D.H.A. at SHRP last August.

• **Dr. Jamil Ibrahim**, associate professor of health sciences and former chair of the Division of Mathematics, Computer Science and Statistics, at the Mississippi Academy of Sciences, presented a workshop, "Power and Sample Size Analysis: Importance in Research and Approaches to Best Practices," at the 2016 Mississippi Academy of Sciences Eightieth Annual Meeting in Hattiesburg.

Ibrahim also gave a presentation, "Data Collection Tools and Web Survey Design," at the 2016 Southern Association of Institutional Research in Charlotte, North Carolina, last October. Last December, his manuscript, "Creating Immunocompromised Districts," was accepted by the Journal of the European Academy of Dermatology and Venereology.

• **Kim McLaugh**, a graduate of the M.H.S. Program, was recently appointed assistant professor and assistant dean of administration for SHRP.

• **Molly Ratcliff**, an instructor in health sciences, was recently appointed director of admissions and learning advancement in SHRP.

• **Dr. Dana West**, associate professor of health sciences, graduated from the M.H.S. Program last May. She was one of only 12 to receive a fellowship to the 2016 Pardee RAND Faculty Leaders Program in Policy Research and Analysis at the RAND Institute, Santa Monica, California.

West also received a poster presentation invitation to the 16th International Conference on Diversity in Organizations, Communities and Nations in Granada, Spain for her research, "Perceptions of Sexual Minority Administrators and the Impact of Their Sexual Orientation on Their Careers in Higher Education," last July. She also was invited as a presenter to the fourth-annual International Conference on Health and Medical Sciences in Athens, Greece for her research, "Andragogy in Online Education: Its Impact on Career Advancement of Graduate Students in Health Sciences."

Bachelor of Health Sciences

Primary requirements*: Associate degree or 60 semester hours

Objectives: health care practitioner or health care operations, entry- and mid-level managerial and leadership roles in health care delivery

Master of Health Sciences

Primary requirements*: Bachelor's degree in health care-related field

Objectives: Upper-level managerial and leadership roles in health care delivery

* Visit (bit.ly/UMMC_SHRP_HS) for complete list of academic requirements, available degrees and career objectives.

Occupational Therapy



OT priority: transitioning to entry-level doctoral program

As the single educator of occupational therapists in Mississippi, the UMMC Occupational Therapy Department offers a rigorous degree program that keeps pace with national developments.

Reflective of the American Occupational Therapy Association Board of Director's encouragement, entry-level doctoral preparation for occupational therapists is rapidly becoming a national trend.

The AOTA board released a statement in 2014 setting a target year of 2025 for transition to a doctoral-level single point of entry, stating such a program "will benefit the profession, consumers and society."

Therefore, UMMC's OT faculty have identified transitioning to the entry-level doctoral degree as a priority for the program. The program is scheduled to accept the first entering Doctorate of Occupational Therapy students for the summer semester of 2018.

The program received approval from the Board of Trustees of State Institutions of Higher Learning and has applied for national accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE).

The doctoral program will continue to prepare occupational therapists who are able to provide education and intervention to individuals across the lifespan whose lives have been impacted by physical, cognitive, psychological or developmental problems or individuals who also could benefit from health-promotion services.

Graduates of the new doctoral program will be uniquely trained to design activities for individuals or groups to maximize occupational performance in self-care, work, leisure and other daily occupations.

In addition to the core skills required of an entry-level occupational therapist, the doctoral curriculum will include an increased emphasis on leadership and advocacy skills; broadened research efforts and dissemination; advancement into diverse, non-clinical areas of practice to promote wellness and population health; and skills in management and public policy.

The new program will ensure the occupational therapy workforce in Mississippi will be able to tackle the complex and changing health care needs of Mississippi residents. ^{SH}_{RP}

OT faculty earn STAR funding, pen new textbook edition



Street

Dr. Lorraine Street, professor of occupational therapy, received a SHRP faculty development grant for the completion of STAR Institute for Sensory Processing Disorder (SPD) Level One Certification. Street completed this training in October 2016.

The STAR Institute is the premier treatment, research and education center for children and adults with SPD. This includes feeding disorders and other disorders with sensory issues, such as autism and attention deficit hyperactivity disorder.

Carol Tubbs, associate professor and associate chair of occupational therapy, has written a new fifth edition of her nationally used textbook, "Crafts and Creative Media in Therapy." ^{SH}_{RP}



Tubbs

Third-year students check out retirement village



St. Catherine's Retirement Village in Madison welcomed third-year OT students for a tour of the different levels of living assistance offered at the facility.

Legislative event promotes occupational therapy in Mississippi



UMMC students joined members of the Mississippi Occupational Therapy Association at the State Capitol Jan. 26 to promote occupational therapy during the annual Legislative Day event.

Students earn allied health scholarships



Four occupational therapy students earned SHRP Mississippi Rural Allied Health Professionals Scholarships in fall 2017.

Dr. Christy Morgan, left, professor and chair of occupational therapy, and Dr. Penny Rogers, right, associate professor of occupational therapy and member of the scholarship program advisory board, congratulate the students, from left, Ferris McGuire, OT2; Keely Fortenberry, OT2; Miranda McCormick, OT2; and Anna Leigh Whitney, OT2.

This scholarship program identifies, recruits and enrolls undergraduate and graduate allied health students who demonstrate the necessary interest, commitment, aptitude and academic achievement to pursue careers as allied health professionals in rural or medically underserved areas of Mississippi.



RS, OT students connect with homeless

Each fall, third-year OT students participate in the City of Jackson's Project Homeless Connect program as a requirement in their community practice course. This year, students from the Radiologic Sciences Program joined the OT class to provide outreach to the homeless community in Jackson.

Students provide fun and meaningful displays for homeless fair attendees, including a duct tape wallet booth that has become a tradition for the event and a bingo table with healthy snacks for prizes.

Doctor of Occupational Therapy

Visit (bit.ly/UMMCSHRP_OT) for complete list of academic requirements, available degrees and career objectives.



Medical Laboratory Science

Faculty, student achievements highlight successful MLS Program

Faculty in the Medical Laboratory Science Program have accomplished a rare achievement: All full-time MLS faculty now are Ph.D.-credentialed.

In 2016, that list includes Dr. LaToya Richards Moore and Dr. Stacy Vance, both of whom were promoted to professor, and Dr. Felicia Tardy and Dr. Renee Wilkins, both of whom received full-tenure promotions.

Jana Bagwell, MLS instructor, will receive the Ph.D. in May 2017.

The list of MLS achievements doesn't end with faculty.

Tremaine Ford and Victoria Henry, MLS student representatives, and Bag-

well were chosen to participate in the 2016-17 Building Bridges longitudinal interprofessional program, which promotes team-based education and provides interprofessional education core competency development across UMMC.

Representatives from each Medical Center school participated in team-building exercises - activities to build interprofessional relationships and gain wisdom about other health-care professionals' roles.

The program served as a pilot that is scheduled to become a campus-wide initiative. ^{SH}

MLS ushers in brand-new HTL program



Wilkins

A new Histotechnology Program will be incorporated into the MLS Department in fall 2017.

Dr. Renee Wilkins, associate professor of medical laboratory science, will serve as program director for the HTL program. The program is currently admitting prospective students.

Part of the medical laboratory team, histotechnologists prepare human, animal or plant tissue specimens for analysis that may lead to the diagnosis of diseases or other abnormalities.

MLS welcomes new staff members

New MLS staff members Sharron Myers Johnson, an administrative assistant, and Ana-Lisa Jefferson, a laboratory assistant, have joined the MLS Department this academic year.

Bevilyn Perkins has also joined the MLS faculty as education coordinator for the new Histotechnology Program. Perkins comes to the MLS Department from UMMC's Department of Pathology and brings a wealth of experience to the program.

Longtime MLS faculty calls it a career

Tom Wiggers, associate professor of medical laboratory science, will retire this spring after more than 30 years in the department.

During his UMMC tenure, Wiggers has served as an instructor and mentor to many MLS students and faculty.

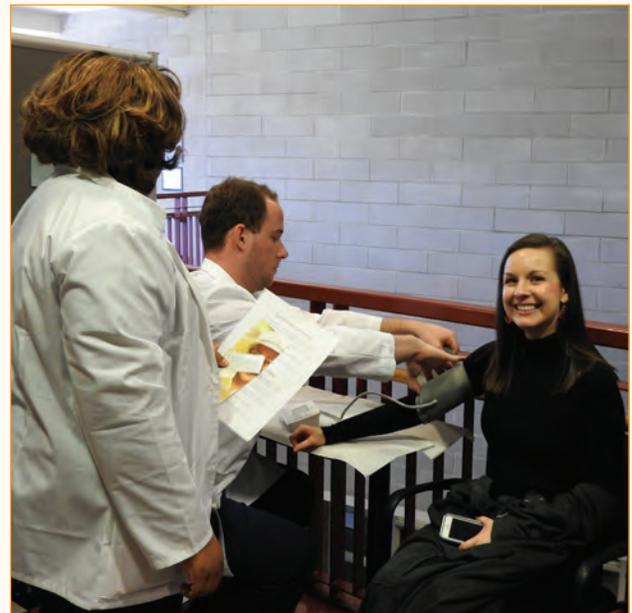


Wiggers

MLS Beat the Buzzer at health fair

On Jan. 24, the MLS Department hosted a "Beat the Buzzer" Mini Health fair in the SHRP building.

The fair provided MLS education and services to UMMC faculty, staff, administrators and students. Participants received body mass index values, obtained blood pressure checks, received glucose values for diabetes diagnosis and engaged in a question-and-answer "buzzer" challenge. ^{SH}



Bachelor of Science in Medical Laboratory Science

Primary requirements*: 60 semester hours of academic credit

Objectives: medical laboratory scientist

Bachelor of Science of Histotechnology

Primary requirements*: 60 semester hours of academic credit

Objectives: histotechnologist or histology technician

* Visit (bit.ly/UMMC_SHRP_MLS) for complete list of academic requirements, available degrees and career objectives.

Physical Therapy

Faculty hit the road for national presentations



Department of Physical Therapy faculty members travelled to Anaheim, California to present topics related to the clinical practice of physical therapy at the American Physical Therapy Association's annual Combined Sections Meeting. Dr. Felix Adah, professor of physical therapy, and Andrea Jones, a 2016 graduate of the program, were among the presenters.

Dr. Lisa Barnes, associate professor of physical therapy, and Dr. Kimberly Willis, assistant professor of physical therapy, presented a lecture, "Physical Therapists as Community Health Advocates," at the Mississippi Physical Therapy Association's fall conference in Tupelo last October. Dr. Ryan Babl, assistant professor in the School of Health Related Professions, and alumna Dr. Teresa Ware also gave

a presentation at the conference on aquatic interventions in physical therapy.

Last October, Dr. Jennifer Reneker, associate professor of physical therapy, travelled to St. Louis, Missouri, to present her work related to physical therapy interventions for dizziness after sports-related concussion at the American Academy of Orthopaedic Manual Physical Therapists Conference. Reneker received the first place award for her platform presentation.

Barnes and Robin Parish, assistant professor of occupational therapy, presented their work on a quality improvement initiative focused on academic advising within the health professions at the Association of Schools of Allied Health Professions annual conference in New Orleans last October. ^{SH} ^{RP}

DPT chair passes baton; other PT faculty retire

The Doctor of Physical Therapy Program experienced a change in leadership in 2016: Dr. Becca Pearson, chair of the Department of Physical Therapy, retired after many years of dedicated service to UMMC, SHRP and the profession of physical therapy. Dr. Lisa Barnes is serving as interim chair of the department.



Pearson



Barnes



Weber



Latham

Two other longtime faculty members also have retired: Dr. Mark Weber retired in June 2016 and Dr. Lisa Latham retired in January 2017. Each of these faculty members had a significant impact on the educational preparation of physical therapy professionals caring for

the people of Mississippi and will be greatly missed. ^{SH} ^{RP}

Faculty welcome Reneker, Babl to ranks

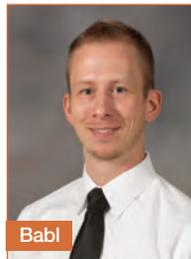
Two new Department of Physical Therapy faculty bring years of clinical experience, professionalism and a passion for teaching to the next generation of physical therapists.



Reneker

Dr. Jennifer Reneker, associate professor of physical therapy, joined the faculty in July 2016 and is teaching in areas related to research methodology and evidence-based practice. Most recently, Reneker served on the Physical Therapy Program faculty at Walsh University in Ohio.

Dr. Ryan M. Babl, assistant professor in the School of Health Related Professions, joined the faculty in November and is teaching content related to clinical tests, measures and musculoskeletal conditions. ^{SH} ^{RP}



Babl

PT residency programs make accreditation waves

The Department of Physical Therapy has two American Board of Physical Therapy Residency and Fellowship Education-accredited residencies in physical therapy.

The Neurologic Physical Therapy Residency Program welcomed Dr. Rachel Nielsen as a resident in 2016. Nielsen is a 2016 graduate of the Physical Therapy Program at the Medical College of South Carolina.

Dr. Kim Wilcox serves as director of the program, which received reaccreditation in 2016 for a 10-year period that extends through 2026.

The Sports Physical Therapy Residency Program welcomed a new director following the retirement of Dr. Mark Weber. Dr. Ryan McGlawn has accepted the position of director.



McGlawn

The department also has received recognition status by the American Board of Physical Therapy Residency and Fellowship Education as a developing program and is actively working to develop a residency in pediatric physical therapy. Dr. Janet Slaughter will serve as director.



Wilcox

DPTs visit capitol, don coats, live BIG

First- and second-year DPT students visited with state legislators and learned about the legislative process during the annual Legislative Day event at the Mississippi State Capitol in February.

Last July, second-year DPT students were recognized during the annual White Coat Ceremony. The event acknowledged the completion of their first full year of academic work and their preparation to begin their clinical education assignments.

During their semester breaks, nine DPT Class of 2017 students returned to UMMC for training and certification in LSVT BIG. Under the guidance of Dr. Kimberly Willis, assistant professor of physical therapy, the students achieved specialty certification in this technique for professional intervention in future clients living with Parkinson's disease.

A group of DPT students won a first-place award for their presentation at the 2016 SHRP Research Day event.

Doctor of Physical Therapy

Primary requirements*: Baccalaureate degree and 40 hours PT observation
Objectives: physical therapist, educator, clinical specialist

Neurologic Physical Therapy Residency

Primary requirements*: 1,500 hours clinical practice, 150 hours mentored practice, 75 hours educational experience and license to practice in Mississippi
Objectives: physical therapist with neurologic specialty

Sports Physical Therapy Residency

Primary requirements*: License to practice PT in Mississippi, 1,500 clinical hours, 150 hours of mentored practice, 75 hours educational experience, and 200 hours on-field training.
Objectives: physical therapist with sports specialty

* Visit (bit.ly/UMMC_SHRP_PT) for complete list of academic requirements, available degrees and career objectives.



Orthotics and Prosthetics

Trauma center offers unique orthotics opportunities

Division of Orthotics and Prosthetics faculty are proud of the services the program provides to UMMC and the state of Mississippi. The faculty and residents are committed to providing the highest-quality inpatient and outpatient services and delivering many types of prosthetic limbs and orthotic braces.

The program is one of only four trauma-based residency programs in the United States accredited by the National Commission on Orthotic and Prosthetic Education. Residents experience unique learning opportunities inside a Level 1 trauma center that go beyond what is commonly seen in the field.

Residents have access to a fully equipped, in-house fabrication lab with the option to fabricate any orthotic or prosthetic device. Residents have the ability to be autonomous in their learning experience and scope of practice.

The program is a cooperative effort with UMMC's fully functioning ambulatory clinic in UMMC's Rehabilitation Center. The orthotics and prosthetics staff have the unique opportunity to sit in on multiple surgeries, including amputations and growing rod placement in patients with severe scoliosis.

Orthotics staff offer state-of-the-art services

Services offered by the Division of Orthotics and Prosthetics include:

- Free face-to-face consultations for orthotic and prosthetic devices;
- Custom and off-the-shelf spinal orthotic services for the UMMC Trauma Center with same-day or one-day turnaround in most cases;
- The use of computer-aided design and manufacture (CAD/CAM) in prosthetic services for faster and better-fitting prosthetic limbs;
- Highly qualified and experienced staff offer a multidisciplinary approach in collaboration with physicians, surgeons, occupational therapy, physical therapy and nursing staff; and
- An Orthomerica STARScanner Laser Data Acquisition System - one of only six in the southeastern United States - provides cranial remolding in infants with positional plagiocephaly, brachycephaly and craniosynostosis.

New residents target summer completion dates

Rachael Rosen, who graduated from the University of Washington with a Master's of Prosthetics and Orthotics, accepted an orthotic resident position at UMMC in summer 2016. Her estimated completion date is summer 2017.

Kelly Harkins began her prosthetic residency at UMMC in summer 2016 with an estimated completion date of summer 2017. She also completed her orthotic residency at UMMC, which makes her a board-eligible orthotist.



Rosen



Harkins

Poster garners second-place prize for orthotics residents

Residents Kelly Harkins and Alex Shimkus received second place in the medical and residents category at the 21st annual SHRP research day event for their poster, "Anthropomorphic Study of Cranial Remolding Orthoses Using a Laser Data Acquisition System: A Retrospective Cohort Study."

Division staff achieve career milestones

Jennifer Bagwell has been promoted to clinic supervisor.

After many years of service to UMMC orthopaedics and UMMC orthotics and prosthetics, Sallye Wade retired as an office services supervisor in September 2016.

Orthotics students earn professional placements



Shimkus

Alex Shimkus completed his prosthetic and orthotic residencies at UMMC in summer 2016 and was hired as a certified orthotist by the University of California San Francisco three months before he had completed his residency.

Damon Bagley-Ayres has joined UMMC as a certified orthotist and prosthetist in the Department of Orthopaedic Surgery.

Amy Adcox also has joined the Department of Orthopaedic Surgery at UMMC as a certified orthotist. She serves as an orthotic mentor and a coordinator for residents' research.

About orthotics and prosthetics residency programs

The Division of Orthotics and Prosthetics at UMMC offers two residency programs: one in orthotics and one in prosthetics. Each is 12 months in duration and typically begins in July and ends the following year.

A cooperative effort between UMMC and SHRP, the Orthotic and Prosthetic Residency Program includes four phases: the Clinical Observation and Technical Assistance Phase; the Clinical Assistance Phase; the Direct Supervision Phase; and the Indirect Supervision Phase.

Accredited by the National Commission on Orthotic and Prosthetic Education (NCOPE), the program prepares residents to take the American Board of Certification Examinations.

Residents are full-time UMMC employees and receive a salaries and benefits package. Residents are responsible for all NCOPE resident registration fees.

* Visit (www.umm.edu/op/) for complete list of academic requirements, available degrees and career objectives.

Radiologic Sciences



Faculty, students achieve academic, organizational excellence

The Radiologic Sciences Program successfully hosted a site visit for initial Joint Review Committee on Education in Radiologic Technology programmatic accreditation of the Magnetic Resonance Imaging Program last December. Examiners did not note any areas of noncompliance. Accreditation award notification will be received following the JRCERT board meeting this spring.



Brown



Street

Lee Brown, instructor in radiologic sciences, obtained a Master of Health Informatics and Information Management degree and passed the Registered Health Information Administrator examination in 2016. Brown

serves as an item writer for the Nuclear Medicine Technology examination administered by the American Registry of Radiologic Technologists.

Asher Street, assistant professor of radiologic sciences, serves as an item writer for the Magnetic Resonance Imaging examination administered by the ARRT.

Dr. Mike Ketchum, associate professor of radiologic sciences, serves as a site visitor for JRCERT.

Dr. Sherry West, associate professor of radiologic sciences, serves as a site visitor for the Joint Review



Ketchum



West

Committee on Educational Programs in Nuclear Medicine Technology.

The following faculty will serve in leadership positions for the Mississippi Society of Radiologic Technologists for the upcoming year: Dr. Kristi Moore, president; Lee Brown, vice president; Asher Street, student liaison; Dr. Mark Gray, legislative committee chair; Dr. Mike Ketchum, board member; and Dr. Shazowee Edgerton, board member.



Gray

Senior students Jennie Meredith and Janie Turner were inducted into the Phi Kappa Phi Honor Society.

Students Cassie Brading, Zach Bridges, Zack Gray, Tyler Patrick and Audrey Wilson were inducted into the Alpha Eta Honor Society.



Moore



Edgerton

Two Department of Radiologic Sciences students - Candace Dew from the Advanced Standing Program and Alex Noah from the Nuclear Medicine Technology Program - received the Mississippi Rural Allied Health Professionals Scholarship.

Junior student Hannah Anderson received the James T. Baird Memorial Scholarship Award for Academic Year 2016-17.

Senior student Tyler Patrick received the SHRP Chancellor's Academic Excellence Scholarship Award for AY 2016-17.

Senior student Will Lindsey was selected as one of two Mississippi students to participate in the Student Leadership Development Program in Las Vegas, Nevada, sponsored by the American Society of Radiologic Technologists. Lindsey serves as president of the SHRP Student Government Association and is a UMMC Student Alumni Representative. He also served as a 2016 student delegate for the Mississippi Society of Radiologic Technologists.

Junior student Christian Chirinos will serve as MSRT student delegate for 2017.

Senior student Zack Gray received the MSRT Student Scholarship at the 75th annual Conference of the Mississippi Society of Radiologic Technologists last October. The award is presented to a second-year student who exhibits good moral character and a high degree of professionalism that best exemplifies the values of the professional society.

The following students received awards for outstanding achievement at the 75th annual Conference of the MSRT:

Senior Elizabeth McPheters received first place in the student manuscript competition; senior Camille Bankston received second place in the student manuscript competition; juniors Julia Hotaling and Sarah Mayor received second place in the student exhibit competition; juniors Toni Leverette and Brittany Walters received third place in the student exhibit competition; seniors Sarah Beth Grant, Zack Gray, Jennie Meredith, Janie Turner and Audrey Wilson received third place in the student prep bowl competition; MRI student Tyler Gray received first place in the technologist manuscript competition; MRI student Anne Howard Steinwinder received second place in the technologist manuscript competition; MRI student Savannah Gillis received third place in the technologist manuscript competition; and MRI students Kala Ford, Savannah Gillis, Alexa Graham, Tyler Gray and Anne Howard Steinwinder received first, second and third place in the technologist exhibit competition.

Perfect times four: students ace board exams

Department of Radiologic Sciences students achieved a 100% pass rate for all four board examinations.

Students in the Radiologic Sciences Program took the radiography examination administered by the American Registry of Radiologic Technologists. Students in the Magnetic Resonance Imaging Program took the MRI exam administered by the American Registry of Radiologic Technologists. Students in the Nuclear Medicine Technology Program took the NMT examination administered by the ARRT and the Nuclear Medicine Technology Certification Board exam.

New students 'master' MRI, NMT Programs

The Magnetic Resonance Imaging Program and the Nuclear Medicine Technology Program each transitioned from awarding post-baccalaureate certificates to a master's degree. Students who enrolled in these programs last summer will graduate in May with either a Master of Science in Magnetic Resonance Imaging or a Master of Science in Nuclear Medicine Technology.

* Visit (bit.ly/UMMC_SHRP_RS) for complete list of academic requirements, available degrees and career objectives.

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SHRP faculty and students alike pitch in to package meals in March for Rise Against Hunger, a humanitarian organization dedicated to ending worldwide hunger by 2030. Volunteers packed 10,000 meals at the SHRP building and raised approximately \$3,000 for the cause. Participants included, from left, OT student Candace Page-White; Megan Ladner, assistant professor of occupational therapy; Linda Croff-Poole, assistant professor of health sciences; and Kim McGaugh of the SHRP dean's office.

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